

ERICK PUBLIC SCHOOLS

JEFF KELLY, SUPERINTENDENT
319 S. PINE ST. • P.O. BOX 9
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(580) 526-3476 • FAX 526-3308



Parent Involvement Policy

Part I General Expectations

The school district will have programs, activities and procedures for the involvement of parents in all of its schools with Title I Part A programs. (Section 1118 of the Elementary and Secondary Education Act ESEA)

The school district will work with its Title I schools to ensure that the parental involvement policies meet the requirements of the ESEA and include a school-parent compact.

The school district and its Title I schools will provide full opportunities for the participation of all parents and provide information and school reports in an understandable and uniform format and alternative formats upon request.

The school district will involve parents of children served in Title I Part A schools in decisions about how the Title I parent involvement funds are spent.

The school district will be governed by the following definition of parental involvement:
Parental involvement means the participation of parents in meaningful, ongoing communication involving student learning and other school activities.

Part II District Components

All Title I parents, administrators and teachers will have an opportunity to give input regarding school and parent programs through an annual needs assessment/program evaluation survey. The survey will reflect the varying needs at each school site and will become a priority consideration for Title I district and school plan revisions.

Professional development activities will be provided and monthly staff meetings conducted. Title I will work with other disciplines to develop parental involvement activities across the curriculum.

Each Title I school site will provide the results of an annual parent involvement survey to the district. The results of this survey may require that information be provided to parents in their native language.

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The Erick Public School District will develop and support a partnership among the school site involved, parents and the community to improve student academic achievement, through the following activities specifically described below:

- **Provide assistance and understanding of Oklahoma Academic Standards (OAS), Oklahoma College and Career Readiness Assessment (OCCRA), and district required standards and assessments to parents**
- **Provide – through Gradebook portal, weekly grade sheets, and elementary classroom newsletters – up to date information about student progress in each of their classes**
- **Provide district and school site training for administrators and teachers**
- **Provide district parent conference days to monitor students' progress**
- **At Risk PTC – September 2nd Teacher meetings with parents of at-risk students**
- **Strive to provide information in the parents' primary language**
- **Provide parent resource – Principal at each site**

To support this partnership the following strategies will be included:

- **Title I information on the district website**
- **Weekly access to teachers and administrators**
- **Content based parent meetings**
- **State Department activities announced on school website**
- **Providing take home materials for parents**
- **Professional development to educate teachers, pupil services personnel, principals and other staff, on how to reach out to, communicate with, and work with parents as equal partners**